**MONDAY BELLRINGER 9/15/14**

**Name**

1. Compare using <, >, or =.

0.017 0.0017

1. Write the following number in **standard form**. Two hundred forty-eight hundred thousandths

1. Find the quotient. (Show your work.)

569 ÷ 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Find the product. (Show your work.)

56 x 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Write as a decimal.

**TUESDAY BELLRINGER 9/16/14**

**Name**

1. Kelly wants to purchase 90 stickers for

her friends. Stickers come in packages of 20. How many packages will Kelly need to purchase?

1. List in order from least to greatest.

67.8, 6.78, 7.86, 6.078, 6, 7

1. Compare using <, >, or =.

56.8907 56.89007

4. Write in **word form**. 2.00789

5. Write 0.4 as a fraction.

**WEDNESDAY BELLRINGER 9/17/14**

**Name**

1. Order from least to greatest.

56.943, 5.943, 5, 6.945, 6

1. Find the quotient. (Show your work.)

409 ÷ 8

1. Write the first **five** multiples for the

number 8.

, , , ,

1. Mrs. Tosh spots a steal of a deal on Star

War pencils at Target. She would like to buy at least 500 pencils. Pencils come in packages of eight. How many packages will she need to purchase?

1. Convert the improper fraction to a mixed

number.

**THURSDAY BELLRINGER 9/18/14**

**Name**

1. Name a fraction that is equivalent to

102.86.

2. Write the **place value** of the underlined digit.

86,007.002001

8:

2:

1:

3. Write 0.18 as a **fraction**.

4. Fill in the missing numerator.

0.0148 =

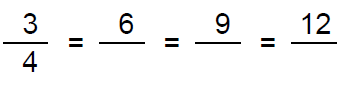
10,000

5. Find the quotient of the division problem. (Show your work.)

790 ÷ 8

**FRIDAY BELLRINGER, September 19 Name**

1. Write a number that is equivalent to **nine and twelve hundredths**.
2. Compare using <, >, or =. 0.100120 0.100123
3. Write the value of the underlined digit. 154,897.00987
4. Write the fraction as an equivalent decimal.

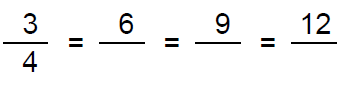


1. Fill in the missing denominators for the

fractions equivalent to ¾.

**FRIDAY BELLRINGER, September 19 Name**

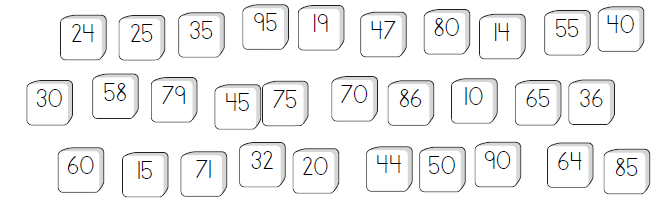
1. Write a number that is equivalent to **nine and twelve hundredths**.
2. Compare using <, >, or =. 0.100120 0.100123
3. Write the value of the underlined digit. 154,897.00987
4. Write the fraction as an equivalent decimal.



1. Fill in the missing denominators for the

fractions equivalent to ¾.

**MONDAY HOMEWORK, September 15 Name**

1. Shade the numbers which are multiples of 5.

1. Order the following numbers from least to greatest: 8, 9.8, 7.89, 9, 9,78

1. Write the number in WORD FORM. 0.000235
2. A box of Capri Sun has 10 drink pouches. If Ms. Rheinecker wants to buy a Capri Sun for each of the 179 fifth graders as a reward, how many boxes will she need to purchase in order to have a Capri Sun for everyone?

**TUESDAY HOMEWORK, September 16 Name**

1. **Compare the decimals. In each pair, which decimal is greater? Circle the larger decimal.**

**7.9 and 8.1 0.5 and 0.62 3.6 and 0.94**

1. Find the product. (Show your work.) 459 x 81
2. Convert the improper fraction to a mixed number.

1. Write the VALUE of the underlined digit. 9,872,308.0374232
2. Write 901.876 in EXPANDED FORM.

**WEDNESDAY HOMEWORK, September 17 Name**

1. Write as a decimal.
2. Find the product. (Show your work.) 42 x 16
3. Name the equivalent fraction for 0.6
4. Write the PLACE VALUE of the underlined digit. 36,874.2095

6: 2: 9:

1. A shop sells 4 chairs in a set. Which of the following numbers of chairs make complete sets? Circle your answer and show a model of the correct answers.

10, 12, 15, 20, 22, 28, 35

**THURSDAY HOMEWORK, September 18 Name**

1. Find the quotient. (Show your work.) 9,867 ÷ 9
2. Write the number in **standard form**.

four thousand and two hundred ninety-six hundred thousandths

1. Find the product. (Show your work.) 46 x 8 =
2. The Weather Bureau reported 5.18 inches of rain in March, 6.74 inches in April, and 5.23 inches in May. Which month had the least rainfall? Why?

1. Compare using <, >, or =.

0.00036 0.036001 9.0010 9.001000