**Name: Weekly Homework Sheet: October 13-15**

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| **Tuesday** | **Wednesday** | **Thursday** | **The Extra Mile** |
| What is the value of the underlined digit?1,711,799 4,882.217 | What is the value of the underlined digit?7,273,779 4,203.280 | What is the value of the underlined digit?7,401,079 1,732.902 | What is the value of the underlined digit?1,378,409 8,384.281 |
| Draw an array to represent the problem 3 x 9 | Draw an array to represent the problem 5 x 3 | Draw an array to represent the problem 5 x 8 | Draw an array to represent the problem 7 x 4 |
| Compare the numbers using >, <, or =.482.920\_\_\_\_ 482.992,918.300\_\_\_\_2,918.200 | Order the numbers from GREATEST to LEAST.283.299; 83.299; 823.299 | Compare the numbers using >, <, or =.23.817\_\_\_\_23.807183.992\_\_\_\_183.288 | Order the numbers from LEAST to GREATEST29.388; 20.827; 29.378 |
| Write this number in standard form. | Write this number in expanded form.5,002.190 | Write this number in word form.3,388.198 | Write this number in expanded form.283.98 |
| Round this number to the underlined digit.38.288 | Round this number to the underlined digit.2,042.822 | Round this number to the underlined digit.1,995.298 | Round this number to the underlined digit.9,740.399 |
| Find the Sum. 1 2, 4 9 0 + 3, 9 4 1 | Find the Difference. 4, 2 0 5 - 3, 8 7 4 | Find the Sum. 2 9, 8 6 7 + 1 4, 9 3 8 | Find the Difference. 2 9, 8 6 7 - 1 4, 9 3 8 |
| What number is 10 times the value of 500? | Write 104 in **standard form**. | What number is 1/10 the value of 80? | Write 103 in **expanded form**. |
| Solve 34 x 17 using an area model. 30 4107 | Solve 247 x 82 using an area model. 200 40 7802 | Use a strategy you have learned to find the product. 3, 2 0 8 x 4 | Use a strategy you have learned to find the product. 3, 4 1 8 x 8 |
| Solve 38 x 21 using an area model. | Solve 482 x 54 using an area model. | Use a strategy you have learned to find the product. 8, 4 2 9 x 7 | Use a strategy you have learned to find the product. 7, 3 4 7 x 5 |

My Work

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| Tuesday | Wednesday |
| Thursday | The Extra Mile |

My Progress

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| TUESDAY# of questions \_\_\_\_\_# correct \_\_\_\_\_I need more help with…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  WEDNESDAY# of questions \_\_\_\_\_# correct \_\_\_\_\_I need more help with…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  THURSDAY # of questions \_\_\_\_\_# correct \_\_\_\_\_I need more help with…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  THE EXTRA MILE# of questions \_\_\_\_\_# correct \_\_\_\_\_I need more help with…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| What is the value of the underlined digit?1,711,799 4,882.217700,000 0.2 or 2/10 | What is the value of the underlined digit?7,273,779 4,203.28070,000 0.8 or 8/10 | What is the value of the underlined digit?7,401,079 1,732.9027,000,000 0.002 or 2/100 | What is the value of the underlined digit?1,378,409 8,384.2818,000 80 |
| Draw an array to represent the problem 3 x 939 | Draw an array to represent the problem 5 x 335 | Draw an array to represent the problem 5 x 885 | Draw an array to represent the problem 7 x 474 |
| Compare the numbers using >, <, or =.482.920\_<\_\_\_ 482.992,918.300\_\_>\_\_2,918.200 | Order the numbers from GREATEST to LEAST.283,299; 83,299; 823,299823,999; 283,299; 83,299 | Compare the numbers using >, <, or =.23,817 > 23,287183,992 < 184,288 | Order the numbers from LEAST to GREATEST29,388; 20,827; 29,37820,827; 29,378; 29,388 |
| Write this number in standard form. 363 | Write this number in expanded form.5,002.1905,000 + 2 + 0.1 + 0.09 | Write this number in word form. 3,388.198three thousand, three hundred eighty-eight and one hundred ninety-eight thousandths | Write this number in expanded form. 283.98200 + 80 + 3 + 0.9 + 0.08 |
| Round this number to the underlined digit.38.28838.3 | Round this number to the underlined digit.2,042.8222,042.82 | Round this number to the underlined digit.1,995.2981,995.3 | Round this number to the underlined digit.9,740.3999,740.4 |
| Find the Sum. 1 2, 4 9 0 + 3, 9 4 11 6, 4 3 1 | Find the Difference. 4, 2 0 5 - 3, 8 7 4 3 3 1 | Find the Sum. 2 9, 8 6 7 + 1 4, 9 3 84 4, 8 0 5 | Find the Difference. 2 9, 8 6 7 - 1 4, 9 3 8 1 4, 9 2 9 |
| What number is 10 times the value of 500?5,000 | Write 104 in **standard form**.10,000 | What number is 1/10 the value of 80?8 | Write 103 in **expanded form**.10 x 10 x 10 |
| Solve 34 x 17 using an area model. 578 30 4300 40210 28107 | Solve 247 x 82 using an area model. 20,254 200 40 716000 3200 560 400 80 14802 | Use a strategy you have learned to find the product. 3, 2 0 8 x 4 1 2, 8 3 2 | Use a strategy you have learned to find the product. 3, 4 1 8 x 8 2 7, 3 4 4 |
| Solve 38 x 21 using an area model. 798 30 8504 600 160 30 8201 | Solve 482 x 54 using an area model. 26,028 400 80 220000 4000 100 1600 320 8 | Use a strategy you have learned to find the product. 8, 4 2 9 x 7 5 9, 0 0 3 | Use a strategy you have learned to find the product. 7, 3 4 7 x 5 3 6, 7 3 5 |