**MONDAY HOMEWORK, April 10 Name**

1. **Solve.** 34.2 - 11$\frac{7}{10}$ =
2. **Compare using <, >, or =.** $\frac{1}{2}$ \_\_\_\_\_\_ 0.20
3. **Solve.** A football field measures 100 yards long. If there are 3 feet in every yard, how many feet long is a football field?
4. **Solve.** 22  + 8 - (5-3)2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. **Solve.** 84.2 x 0.2

**TUESDAY** **HOMEWORK, April 11**

1. What is the **standard form** of nine and fifteen hundredths?

2. Which of these is a correct interpretation of this numerical expression?

90 x 5 + 16

A. Sixteen more than the product of 90 and 5

B. The product of 90 and 5, increased by sixteen

C. 16 added to the result of 90 times 5

D. All of the above

3. Find the product of 35 and 489.

 6 yd

 4 yd

 3 yd

4. What is the volume of this rectangular prism?

 (V = l x w xh)

**WEDNESDAY** **HOMEWORK, April 12**

1. **Solve.** Find the quotient: 16 ÷ $\frac{1}{2}$

2. Name an **equivalent fraction** for each of the fractions below.

1. $\frac{2}{5}$ = b. $\frac{3}{10}$ = c. $\frac{34}{9}$ = d. $\frac{1}{4}$ =

3. **Write in word form**: 8.028

4. Which number is equivalent to the number *six hundred and seven tenths*?

1. 670 b. 607 c. 600$\frac{70}{100}$ d. 600.07

5. Look at the coordinate grid to the right.

 Match the following ordered pairs with the correct letter.

 (1, 3) (3,1) (4,1)

**THE EXTRA MILE**

1. **Compare using <, >, or =.** 3.4 \_\_\_\_\_\_ 3.404
2. **Compute.** Write the following improper fractions as mixed or whole numbers.
3. $ \frac{47}{10} $ b. $\frac{38}{3}$ c. $\frac{29}{5}$
4. **Solve.** What is the value of the expression $\frac{5}{6}$ – ( $\frac{1}{4}$ + $\frac{1}{12}$ )?
5. **Solve.** 4,262 ÷ 2
6. **Simply the expression:** 12 – (22 + (3 x 2)