**Name: Weekly Homework Sheet: October 13-15**

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| **Tuesday** | **Wednesday** | **Thursday** | **The Extra Mile** |
| What is the value of the underlined digit?  1,711,799 4,882.217 | What is the value of the underlined digit?  7,273,779 4,203.280 | What is the value of the underlined digit?  7,401,079 1,732.902 | What is the value of the underlined digit?  1,378,409 8,384.281 |
| Draw an array to represent the problem 3 x 9 | Draw an array to represent the problem 5 x 3 | Draw an array to represent the problem 5 x 8 | Draw an array to represent the problem 7 x 4 |
| Compare the numbers using >, <, or =.  482.920\_\_\_\_ 482.99  2,918.300\_\_\_\_2,918.200 | Order the numbers from GREATEST to LEAST.  283.299; 83.299; 823.299 | Compare the numbers using >, <, or =.  23.817\_\_\_\_23.807  183.992\_\_\_\_183.288 | Order the numbers from LEAST to GREATEST  29.388; 20.827; 29.378 |
| Write this number in standard form. | Write this number in expanded form.  5,002.190 | Write this number in word form.  3,388.198 | Write this number in expanded form.  283.98 |
| Round this number to the underlined digit.  38.288 | Round this number to the underlined digit.  2,042.822 | Round this number to the underlined digit.  1,995.298 | Round this number to the underlined digit.  9,740.399 |
| Find the Sum.  1 2, 4 9 0  + 3, 9 4 1 | Find the Difference.  4, 2 0 5  - 3, 8 7 4 | Find the Sum.  2 9, 8 6 7  + 1 4, 9 3 8 | Find the Difference.  2 9, 8 6 7  - 1 4, 9 3 8 |
| What number is 10 times the value of 500? | Write 104 in **standard form**. | What number is 1/10 the value of 80? | Write 103 in **expanded form**. |
| Solve 34 x 17 using an area model.  30 4  10  7 | Solve 247 x 82 using an area model.  200 40 7  80  2 | Use a strategy you have learned to find the product.  3, 2 0 8  x 4 | Use a strategy you have learned to find the product.  3, 4 1 8  x 8 |
| Solve 38 x 21 using an area model. | Solve 482 x 54 using an area model. | Use a strategy you have learned to find the product.  8, 4 2 9  x 7 | Use a strategy you have learned to find the product.  7, 3 4 7  x 5 |

My Work

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| Tuesday | Wednesday |
| Thursday | The Extra Mile |

My Progress

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| TUESDAY  # of questions \_\_\_\_\_ # correct \_\_\_\_\_  I need more help with… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | WEDNESDAY # of questions \_\_\_\_\_ # correct \_\_\_\_\_  I need more help with… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | THURSDAY  # of questions \_\_\_\_\_ # correct \_\_\_\_\_  I need more help with… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | THE EXTRA MILE # of questions \_\_\_\_\_ # correct \_\_\_\_\_  I need more help with… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| What is the value of the underlined digit?  1,711,799 4,882.217  700,000 0.2 or 2/10 | What is the value of the underlined digit?  7,273,779 4,203.280  70,000 0.8 or 8/10 | What is the value of the underlined digit?  7,401,079 1,732.902  7,000,000 0.002 or 2/100 | What is the value of the underlined digit?  1,378,409 8,384.281  8,000 80 |
| Draw an array to represent the problem 3 x 9  39 | Draw an array to represent the problem 5 x 3  35 | Draw an array to represent the problem 5 x 8  85 | Draw an array to represent the problem 7 x 4  74 |
| Compare the numbers using >, <, or =.  482.920\_<\_\_\_ 482.99  2,918.300\_\_>\_\_2,918.200 | Order the numbers from GREATEST to LEAST.  283,299; 83,299; 823,299  823,999; 283,299; 83,299 | Compare the numbers using >, <, or =.  23,817 > 23,287  183,992 < 184,288 | Order the numbers from LEAST to GREATEST  29,388; 20,827; 29,378  20,827; 29,378; 29,388 |
| Write this number in standard form. 363 | Write this number in expanded form.  5,002.190  5,000 + 2 + 0.1 + 0.09 | Write this number in word form. 3,388.198 three thousand, three hundred eighty-eight and one hundred ninety-eight thousandths | Write this number in expanded form. 283.98  200 + 80 + 3 + 0.9 + 0.08 |
| Round this number to the underlined digit.  38.288  38.3 | Round this number to the underlined digit.  2,042.822  2,042.82 | Round this number to the underlined digit.  1,995.298  1,995.3 | Round this number to the underlined digit.  9,740.399  9,740.4 |
| Find the Sum.  1 2, 4 9 0  + 3, 9 4 1  1 6, 4 3 1 | Find the Difference.  4, 2 0 5  - 3, 8 7 4  3 3 1 | Find the Sum.  2 9, 8 6 7  + 1 4, 9 3 8  4 4, 8 0 5 | Find the Difference.  2 9, 8 6 7  - 1 4, 9 3 8  1 4, 9 2 9 |
| What number is 10 times the value of 500?  5,000 | Write 104 in **standard form**.  10,000 | What number is 1/10 the value of 80? 8 | Write 103 in **expanded form**.  10 x 10 x 10 |
| Solve 34 x 17 using an area model. 578  30 4  300 40  210 28  10  7 | Solve 247 x 82 using an area model. 20,254  200 40 7  16000 3200 560  400 80 14  80  2 | Use a strategy you have learned to find the product.  3, 2 0 8  x 4  1 2, 8 3 2 | Use a strategy you have learned to find the product.  3, 4 1 8  x 8  2 7, 3 4 4 |
| Solve 38 x 21 using an area model. 798  30 8  50  4  600 160  30 8  20  1 | Solve 482 x 54 using an area model. 26,028  400 80 2  20000 4000 100  1600 320 8 | Use a strategy you have learned to find the product.  8, 4 2 9  x 7  5 9, 0 0 3 | Use a strategy you have learned to find the product.  7, 3 4 7  x 5  3 6, 7 3 5 |