**Name: *Weekly Homework for November 14-18, 2016***

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| Compare the numbers using >, <, or =.827.93 \_\_\_\_ 827.0178,278.492 \_\_\_\_ 8,372.189 | Write this number in ***expanded form*** : twenty-three thousand, four hundred thirty six. | How many times larger is 700 than 70? | Write this number in ***word form***.39,083.1 |
| Find the product.356 x 34 | What number is one tenth the value of 24,000? | Find the quotient.5,616 ÷ 8 | What is the relationship between 100 and 1,000? |
| Find the product.7.29 x 8.4 | What is 23 in **standard form**? | Find the product.7.876 x 0.8 | What is 10 x 10 x 10 x 10 x10 x 10 in **exponential form**? |
| Find the quotient.3.725 ÷ 5  | Find the difference.27.202 – 3.489 | Find the quotient.4,768 ÷ 0.02  | Find the sum.27.202 + 3.48 |
| Circle all **multiples** of 4 in the chart below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |

 | What number is ten times the value of 420? | Circle all **multiples** of 3 in the chart below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 |

 | What number is 1/10 the value of 3,400? |
| Complete the pattern.300,000 ÷ 30,000 = 1030,000 ÷ 3,000 = 103,000 ÷\_\_\_\_\_ = 10\_\_\_\_\_ ÷ 30 = 10\_\_\_\_\_ ÷ 3 = \_\_\_\_\_ | Round 48.297 to the…tenths place \_\_\_\_\_\_\_\_\_ones place \_\_\_\_\_\_\_\_\_\_tens place \_\_\_\_\_\_\_\_\_\_ | Complete the pattern.5 x 10 = \_\_\_\_\_5 x \_\_\_\_\_ = 5005 x \_\_\_\_\_ = 5,0005 x 10,000 = \_\_\_\_\_\_\_\_\_\_5 x \_\_\_\_\_\_\_\_\_ = 500,000 | Round 53.856 to the…tenths place \_\_\_\_\_\_\_\_\_ones place \_\_\_\_\_\_\_\_\_\_tens place \_\_\_\_\_\_\_\_\_\_ |

My Work

|  |  |
| --- | --- |
| Monday | Tuesday |
| Wednesday | Thursday |