**Name: Weekly Homework for August 22-26, 2016**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| What is the value of the underlined digit?1,711,799 4,882,217 | What is the value of the underlined digit?7,273,779 4,203,280 | What is the value of the underlined digit?7,401,079 1,732,902 | What is the value of the underlined digit?1,378,409 8,384,281 |
| Draw an array to represent the problem 3 x 9 | Draw an array to represent the problem 5 x 3 | Draw an array to represent the problem 5 x 8 | Draw an array to represent the problem 7 x 4 |
| Find the Sum. 1 2, 4 9 0 + 3, 9 4 1 | Find the Difference. 4, 2 0 5 - 3, 8 7 4 | Find the Sum. 2 9, 8 6 7 + 1 4, 9 3 8 | Find the Difference. 2 9, 8 6 7 - 1 4, 9 3 8 |
| Jonathan has 3,982 stickers in his sticker collection. Jessie has 2, 825 stickers in his collection. How many stickers do Jonathan and Jessie have all together? | Jonathan has 3,982 stickers in his sticker collection. Jessie has 2, 825 stickers in his collection. How many more stickers does Jonathan have than Jessie? | Create a story problem for the problem 388 + 235.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Create a story problem for the problem 388 - 235.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Solve 34 x 17 using an area model. 30 4107 | Solve 247 x 82 using an area model. 200 40 7802 | Use a strategy you have learned to find the product. 3, 2 0 8 x 4 | Use a strategy you have learned to find the product. 3, 4 1 8 x 8 |
| Solve 38 x 21 using an area model. | Solve 482 x 54 using an area model. | Use a strategy you have learned to find the product. 8, 4 2 9 x 7 | Use a strategy you have learned to find the product. 7, 3 4 7 x 5 |

My Work

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| Monday | Tuesday |
| Wednesday | Thursday |

My Progress

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|  MONDAY# of questions \_\_\_\_\_# correct \_\_\_\_\_I need more help with…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  TUESDAY# of questions \_\_\_\_\_# correct \_\_\_\_\_I need more help with…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  WEDNESDAY# of questions \_\_\_\_\_# correct \_\_\_\_\_I need more help with…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  THURSDAY# of questions \_\_\_\_\_# correct \_\_\_\_\_I need more help with…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| What is the value of the underlined digit?1,711,799 700,0004,882,217 200 | What is the value of the underlined digit?7,273,779 70,0004,203,280 80 | What is the value of the underlined digit?7,401,079 7,000,0001,732,902 2 | What is the value of the underlined digit?1,378,409 8,0008,384,281 80,000 |
| Draw an array to represent the problem 3 x 939 | Draw an array to represent the problem 5 x 335 | Draw an array to represent the problem 5 x 885 | Draw an array to represent the problem 7 x 474 |
| Find the Sum. 1 2, 4 9 0 + 3, 9 4 11 6, 4 3 1 | Find the Difference. 4, 2 0 5 - 3, 8 7 4 3 3 1 | Find the Sum. 2 9, 8 6 7 + 1 4, 9 3 84 4, 8 0 5 | Find the Difference. 2 9, 8 6 7 - 1 4, 9 3 8 1 4, 9 2 9 |
| Jonathan has 3,982 stickers in his sticker collection. Jessie has 2, 825 stickers in his collection. How many stickers do Jonathan and Jessie have altogether? 6,807 | Jonathan has 3,982 stickers in his sticker collection. Jessie has 2, 825 stickers in his collection. How many more stickers does Jonathan have than Jessie? 1,157 | Create a story problem for the problem 388 + 235.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Create a story problem for the problem 388 - 235.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Solve 34 x 17 using an area model. 578 30 4300 40210 28107 | Solve 247 x 82 using an area model. 20,254 200 40 716000 3200 560 400 80 14802 | Use a strategy you have learned to find the product. 3, 2 0 8 x 4 1 2, 8 3 2 | Use a strategy you have learned to find the product. 3, 4 1 8 x 8 2 7, 3 4 4 |
| Solve 38 x 21 using an area model. 798 30 8504 600 160 30 8201 | Solve 482 x 54 using an area model. 26,028 400 80 220000 4000 100 1600 320 8 | Use a strategy you have learned to find the product. 8, 4 2 9 x 7 5 9, 0 0 3 | Use a strategy you have learned to find the product. 7, 3 4 7 x 5 3 6, 7 3 5 |