Coordinate Graphing Mystery Picture Worksheet by Pink Cat Studio TPT Store: http://www.teacherspayteachers.com/Store/Pink-Cat-Studio

Practice plotting ordered pairs with this fun coordinate graphing mystery picture! This activity is easy to differentiate by choosing either the first quadrant (positive whole numbers) or the four quadrant (positive and negative whole numbers) worksheet. All points are represented by whole numbers, there are no fractions or decimals. This activity is perfect for math centers, early finishers or homework. For a fun bulletin board display, instruct students to color the picture however they like and then hang the completed pictures on your board or wall.

Graphing paper, coordinates worksheets and answer keys are included.

## Instructions:

Students plot the ordered pairs and draw connecting straight lines as they plot. When the word "STOP" is reached, the student should NOT connect the last point with the first in the group.

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## You may be interested in my other Mystery Pictures Activities:



Coordinate Graphing Mystery Picture - First Quadrant Name:

Coordinate Graphing Mystery Picture - First Quadrant
Plot the ordered pairs and connect them with a straight line as you plot.

| START | $(16,39)$ | $(12,19)$ | START | START |
| :---: | :---: | :---: | :---: | :---: |
| $(17,26)$ | $(18,39)$ | STOP | $(12,19)$ | $(19,20)$ |
| $(20,26)$ | $(21,38)$ |  | $(14,20)$ | $(20,20)$ |
| $(20,29)$ | $(23,34)$ | START | $(15,20)$ | $(22,19)$ |
| $(19,30)$ | $(23,32)$ | $(25,10)$ | STOP | STOP |
| $(18,30)$ | $(22,29)$ | $(25,9)$ |  |  |
| $(17,29)$ | STOP | $(23,7)$ | START | START |
| $(17,26)$ |  | $(11,7)$ | $(24,20)$ | $(22,25)$ |
| STOP | START | $(9,9)$ | $(27,22)$ | $(22,29)$ |
|  | $(15,28)$ | $(9,10)$ | $(32,27)$ | $(21,31)$ |
| START | $(15,27)$ | STOP | $(31,31)$ | $(19,32)$ |
| $(12,19)$ | $(16,27)$ |  | $(29,33)$ | $(15,32)$ |
| $(10,19)$ | $(16,28)$ | START | $(25,33)$ | $(13,31)$ |
| $(6,17)$ | $(15,28)$ | $(15,25)$ | $(23,32)$ | $(12,29)$ |
| $(4,15)$ | STOP | $(16,22)$ | STOP | $(12,25)$ |
| $(3,13)$ |  | $(17,21)$ |  | $(13,23)$ |
| $(3,11)$ | START | $(18,22)$ | START | $(14,22)$ |
| $(4,11)$ | $(20,7)$ | $(19,25)$ | $(13,7)$ | $(15,22)$ |
| $(6,12)$ | $(20,3)$ | STOP | $(13,3)$ | $(15,19)$ |
| $(6,10)$ | $(19,3)$ |  | $(12,3)$ | $(16,18)$ |
| $(7,10)$ | $(18,1)$ | START | $(11,1)$ | $(18,18)$ |
| $(8,11)$ | $(19,1)$ | $(18,28)$ | $(12,1)$ | $(19,19)$ |
| $(9,10)$ | $(20,2)$ | $(18,27)$ | $(13,2)$ | $(19,22)$ |
| $(10,10)$ | $(20,1)$ | $(19,27)$ | $(13,1)$ | $(20,22)$ |
| $(10,13)$ | $(21,1)$ | $(19,28)$ | $(14,1)$ | STOP |
| $(12,19)$ | $(21,2)$ | $(18,28)$ | $(14,2)$ |  |
| STOP | $(22,1)$ | STOP | $(15,1)$ |  |
|  | $(23,1)$ |  | $(16,1)$ |  |
| START | $(22,3)$ | START | $(15,3)$ |  |
| $(17,26)$ | $(21,3)$ | $(22,19)$ | $(14,3)$ |  |
| $(14,26)$ | $(21,7)$ | $(24,19)$ | $(14,7)$ |  |
| $(15,25)$ | STOP | $(28,17)$ | STOP |  |
| $(19,25)$ |  | $(30,15)$ |  |  |
| $(20,24)$ | START | $(31,13)$ | START |  |
| $(20,22)$ | $(30,15)$ | $(31,11)$ | $(4,25)$ |  |
| $(21,20)$ | $(33,16)$ | $(30,11)$ | $(1,24)$ |  |
| $(23,19)$ | $(34,19)$ | $(28,12)$ | $(0,21)$ |  |
| $(24,20)$ | $(34,21)$ | $(28,10)$ | $(0,19)$ |  |
| $(23,21)$ | $(33,24)$ | $(27,10)$ | $(1,16)$ |  |
| $(22,23)$ | $(30,25)$ | $(26,11)$ | $(4,15)$ |  |
| $(22,25)$ | STOP | $(25,10)$ | STOP |  |
| $(20,26)$ |  | $(24,10)$ |  |  |
| STOP | START | $(24,13)$ | START |  |
|  | $(11,32)$ | $(22,19)$ | $(14,26)$ |  |
| START | $(9,33)$ | STOP | $(14,29)$ |  |
| $(12,29)$ | $(5,33)$ |  | $(15,30)$ |  |
| $(11,32)$ | $(3,31)$ |  | $(16,30)$ |  |
| $(11,34)$ | $(2,27)$ |  | $(17,29)$ |  |
| $(13,38)$ | $(7,22)$ |  | STOP |  |



This is an example of how the picture could be colored. Encourage students to be creative and color the picture however they like.


Coordinate Graphing Mystery Picture - First Quadrant


## Coordinate Graphing Mystery Picture - Four Quadrants Name:



Coordinate Graphing Mystery Picture - Four Quadrants
Plot the ordered pairs and connect them with a straight line as you plot.

| START | $(-1,19)$ | $(-5,-1)$ | START | START |
| :---: | :---: | :---: | :---: | :---: |
| $(0,6)$ | $(1,19)$ | STOP | $(-5,-1)$ | $(2,0)$ |
| $(3,6)$ | $(4,18)$ |  | $(-3,0)$ | $(3,0)$ |
| $(3,9)$ | $(6,14)$ | START | $(-2,0)$ | $(5,-1)$ |
| $(2,10)$ | $(6,12)$ | $(8,-10)$ | STOP | STOP |
| $(1,10)$ | $(5,9)$ | $(8,-11)$ |  |  |
| $(0,9)$ | STOP | $(6,-13)$ | START | START |
| $(0,6)$ |  | $(-6,-13)$ | $(7,0)$ | $(5,5)$ |
| STOP | START | $(-8,-11)$ | $(10,2)$ | $(5,9)$ |
|  | $(-2,8)$ | $(-8,-10)$ | $(15,7)$ | $(4,11)$ |
| START | $(-2,7)$ | STOP | $(14,11)$ | $(2,12)$ |
| $(-5,-1)$ | $(-1,7)$ |  | $(12,13)$ | $(-2,12)$ |
| $(-7,-1)$ | $(-1,8)$ | START | $(8,13)$ | $(-4,11)$ |
| $(-11,-3)$ | $(-2,8)$ | $(-2,5)$ | $(6,12)$ | $(-5,9)$ |
| $(-13,-5)$ | STOP | $(-1,2)$ | STOP | $(-5,5)$ |
| $(-14,-7)$ |  | $(0,1)$ |  | $(-4,3)$ |
| $(-14,-9)$ | START | $(1,2)$ | START | $(-3,2)$ |
| $(-13,-9)$ | $(3,-13)$ | $(2,5)$ | (-4,-13) | $(-2,2)$ |
| $(-11,-8)$ | (3,-17) | STOP | $(-4,-17)$ | $(-2,-1)$ |
| $(-11,-10)$ | $(2,-17)$ |  | $(-5,-17)$ | $(-1,-2)$ |
| $(-10,-10)$ | $(1,-19)$ | START | $(-6,-19)$ | $(1,-2)$ |
| $(-9,-9)$ | $(2,-19)$ | $(1,8)$ | $(-5,-19)$ | $(2,-1)$ |
| $(-8,-10)$ | $(3,-18)$ | $(1,7)$ | $(-4,-18)$ | $(2,2)$ |
| $(-7,-10)$ | $(3,-19)$ | $(2,7)$ | $(-4,-19)$ | $(3,2)$ |
| $(-7,-7)$ | $(4,-19)$ | $(2,8)$ | $(-3,-19)$ | STOP |
| $(-5,-1)$ | $(4,-18)$ | $(1,8)$ | $(-3,-18)$ |  |
| STOP | $(5,-19)$ | STOP | $(-2,-19)$ |  |
|  | $(6,-19)$ |  | $(-1,-19)$ |  |
| START | $(5,-17)$ | START | $(-2,-17)$ |  |
| $(0,6)$ | $(4,-17)$ | $(5,-1)$ | $(-3,-17)$ |  |
| $(-3,6)$ | $(4,-13)$ | $(7,-1)$ | $(-3,-13)$ |  |
| $(-2,5)$ | STOP | $(11,-3)$ | STOP |  |
| $(2,5)$ |  | $(13,-5)$ |  |  |
| $(3,4)$ | START | $(14,-7)$ | START |  |
| $(3,2)$ | $(13,-5)$ | $(14,-9)$ | $(-13,5)$ |  |
| $(4,0)$ | $(16,-4)$ | $(13,-9)$ | $(-16,4)$ |  |
| $(6,-1)$ | $(17,-1)$ | $(11,-8)$ | $(-17,1)$ |  |
| $(7,0)$ | $(17,1)$ | $(11,-10)$ | $(-17,-1)$ |  |
| $(6,1)$ | $(16,4)$ | $(10,-10)$ | $(-16,-4)$ |  |
| $(5,3)$ | $(13,5)$ | $(9,-9)$ | $(-13,-5)$ |  |
| $(5,5)$ | STOP | $(8,-10)$ | STOP |  |
| $(3,6)$ |  | $(7,-10)$ |  |  |
| STOP | START | $(7,-7)$ | START |  |
|  | $(-6,12)$ | $(5,-1)$ | $(-3,6)$ |  |
| START | $(-8,13)$ | STOP | $(-3,9)$ |  |
| $(-5,9)$ | $(-12,13)$ |  | $(-2,10)$ |  |
| $(-6,12)$ | $(-14,11)$ |  | $(-1,10)$ |  |
| $(-6,14)$ | $(-15,7)$ |  | $(0,9)$ |  |
| $(-4,18)$ | $(-10,2)$ |  | STOP |  |

## Thanksgiving Mystery Picture - Turkey - THX MP1



Thanksgiving Mystery Picture - Turkey - THX MP1


## Coordinate Graphing Mystery Picture - Four Quadrants Name:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{19}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{18}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{-17}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | -16 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{15}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{14}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{13}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{12}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{10}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | $\stackrel{9}{9}$ |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  | ${ }_{4}^{5}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | -16-1 |  |  | - | 1-10 |  |  |  | ${ }^{-4}-3$ |  | -1 |  |  |  |  |  |  |  | ${ }^{10} 1$ | $1{ }^{12}$ | ${ }^{13} 14$ | ${ }^{15}$ | ${ }^{1617}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  | -3 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | -4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }_{6}^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | -8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{10}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{10}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | -11 |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  | 15 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | ${ }^{16}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | 17 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | 18 |  |  |  |  |  |  |  |  |  |  |  |  |
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